



## Consett Junior School

### Remote Learning Policy

### Updated January 2021

#### **Rationale:**

The Policy has been developed in regards to the Department of Education's directive for all schools to develop a policy for children who need to isolate. It must also follow the school's curriculum aims and match their normal programmes of study.

It must consider the views of all stakeholders; parents, staff and children – it must fulfil its aim of providing an alternative to face to face teaching. It will not replace face to face teaching.

#### **Introduction:**

This policy has been carefully developed, with a view of providing a template for providing access to home learning for all children at Consett Junior School. The policy has been developed after seeking the views of parents, the pupils and the staff. It has always been an aim to make whatever we develop work for all, whilst also recognising that home learning can never replace the face to face interactions between staff and children.

We are committed to constantly reviewing what we provide and will always listen to the views of our parents and children and make amendments where possible.

#### **Aims:**

- To provide children with learning opportunities whilst needing to isolate.
- To have work that is matched to the school curriculum.
- To allow staff the opportunity to feedback on pupil's work.
- To support pupils and parents whilst isolating, giving structure and continuity.
- To further develop core skills in Reading and Maths.
- To be both manageable and workable for staff and families.

### **What are we proposing?**

By using a range of online packages to develop a blended learning approach, that is manageable to plan, mark and deliver by staff; but that is also accessible for children with minimal support from parents.

In planning our approach, we have been spending time in class teaching the children how to use the programmes that we have introduced so that they can independently access the work that we have challenged them to complete.

Alongside of this we have also shared on our website, useful parent introductions to all of these programmes, allowing our parents to see the value of what we are trying to produce.

### **What programmes are we using?**

We will use Purple Mash as our main programme for delivering Remote learning. We have found this to be the most flexible and easy to use for children and staff alike. In addition to this we have supplemented Purple Mash, with Office 365, MyON and Times Tables Rockstars

### **Reading – MyON**

MyON is an online reading platform that is linked to our in-school reading system Accelerated Reader. Currently there are around 1000 books on the system, that vary in complexity. We will be adding more books across this term. When the child logs into the account the main page tells the reader what level of books to look for; the system also allows the reader to complete the quiz that measures understanding once the book is completed. The class teacher is able very easily to see how the child is doing and can give feedback accordingly.

### **Times Tables – Times Tables Rockstars**

A programme that we have had in school for over a year, it allows the teacher to set work appropriate to the pupil's level of ability, or allows the pupil to challenge themselves. This is a proven tool, that increases the children's speed and recall.

### **Purple Mash**

Purple Mash was originally bought as a way of delivering computing in school, however, its flexibility allows us to use it in many different ways. Work can be set across curriculum areas to allow children to receive differentiated work across a range of subject areas. It also allows the children to receive feedback from the teacher in terms of written comments and visual rewards.

### **Office 365 Accounts**

To facilitate a greater degree of contact with children should we have to go into another lockdown, or if year groups are isolating, we have set up children with Office 365 Accounts – this allows children to access online versions of work, powerpoint etc. and allows staff and children to communicate effectively.

These interactions should be used for classwork related issues – for any other issues the main school email address should be used.

The email address that children will need to access help are:

[year3@cjschool.co.uk](mailto:year3@cjschool.co.uk)

[year4@cjschool.co.uk](mailto:year4@cjschool.co.uk)

[year5@cjschool.co.uk](mailto:year5@cjschool.co.uk)

[year6@cjschool.co.uk](mailto:year6@cjschool.co.uk)

Collectively these four programmes should give us the opportunity to develop learning if children are away from school, allowing children and staff to continue to communicate and have two-way conversations; but most importantly still allowing the child to learn and make progress.

### How will it work?

There are two distinct areas for when this system will work:

- 1) If a child is self-isolating because they are awaiting a test or if they have been told to self-isolate.
- 2) The whole class or year group is isolating because of a confirmed case.

**Option 1)** A self-isolating student – although the class and teacher are still at school.

In this scenario the child will receive a set of tasks as soon as is feasible for the teacher – this will usually be at the end of the first day, as the teacher will be teaching the other children in school.

In this option the pupil will be expected to complete work in Maths and English, as well as Reading and Times Tables rock stars. ***Foundation work will be set according to their normal school timetable.***

### Timetable for Individuals Isolating

	Reading	Maths	English	Times Tables	Foundation Subject
	MyON	Purple Mash	Purple Mash	TT Rockstar's	Purple Mash
Allocation of time expectation	30mins	60mins	60mins	30mins	60mins

**Option 2)** A whole class bubble is isolating, along with the teacher **or** Children who are not in school due to National/Local lockdown.

Daily work will be set according to the timetable below: We would recommend a break in between sessions. Times for lessons are recommendations, some children work quicker and/or slower than each other.

**Timetable for Whole class/Year Group Isolation**

<b>Lesson/Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
L1 – 30mins	My On Reading	My On Reading	My On Reading	My On Reading	My On Reading
L2 – 60mins	Maths Purple Mash	Maths Purple Mash	Maths Purple Mash	Maths Purple Mash	Maths Purple Mash
L3 - 60mins	English Purple Mash	English Purple Mash	English Purple Mash	English Purple Mash	English Purple Mash
L4 - 30mins	Tables TT Rockstars	Tables TT Rockstars	Tables TT Rockstars	Tables TT Rockstars	Tables TT Rockstars
L5 – 60mins	History/Geography Purple Mash	Science Purple Mash	PE Joe Wicks	Art Purple Mash (May vary)	French Purple Mash

As well as the timetable above, we will be providing a weekly phone call from the class teacher. We are looking at introducing a weekly Teams social catch up – allowing children to meet up and chat to the teacher. The new year group email will also be available for children to email directly in case they need to email work or have a question associated with their work.

Password queries etc – should be directed at the main school email address – [consettjunior@durhamlearning.net](mailto:consettjunior@durhamlearning.net)

### **What next?**

The school will teach each child how to use these programmes, so that if the school does have to isolate pupils or if there is another National Lockdown, the children are able, in most cases to use these programmes independently.

At the rear of this policy are appendices that set out what each programme is and how to access it from a home device.

The school will also issue all parents with Passwords for each of these programmes – sets of which will also be kept by the teacher.

The school website will also have useful links to log in pages, help sheets from parents in the Home Learning section under the Curriculum banner.

The school will also review these procedures fortnightly, as well as take feedback from children and parents during welfare calls.