

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£ 420
Total amount allocated for 2023/2024	£ 18,270
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 420
Total amount allocated for 2022/23	£ 18,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 10, 920 (after swimming deductions)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>The school has completed the NC requirements for Swimming. Across the school year every child, in each year group has accessed at least one terms swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>62%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>83%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>53%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated: 20/07/22		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure each class carry out 2 x PE lessons a week.</li> <li>Increase physical activity outside of PE lessons.</li> <li>Encourage more active breaktimes.</li> <li>Increased presence at sporting events.</li> <li>Increased offering of within school sporting clubs.</li> <li>Raise profile of school sports teams</li> <li>Introduce sporting days where all children take part in different sport.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure timetabled PE slots are adhered to.</li> <li>Renewed Get Set 4 PE subscription.</li> <li>weekly lunchtime active challenges.</li> <li>Movement breaks used throughout school when needed (Just Dance and super movers).</li> <li>Ensure attendance at SLP sports events.</li> <li>Wider range or more sporting clubs each half term. Craig's coaching and Newcastle Falcons to deliver club (see below).</li> <li>Participate in girl's football competition and cross-country competition.</li> <li>Glow in the dark dodgeball</li> </ul>	<p>£370</p> <p>(See below)</p> <p>£250</p>	<ul style="list-style-type: none"> <li>All teachers adhering to PE timetable.</li> <li>Increased activity outside of PE lessons through brain breaks.</li> <li>Increased uptake in lunch time challenges across school.</li> <li>Recognition at Sports Awards for attending the most inter-school events.</li> <li>Increased uptake in sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Increased profile of school gym.</li> <li>Look at re-introducing daily mile.</li> <li>More structured movement breaks throughout school day.</li> </ul>

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	day provided by SD sporting dreams.	£395		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Implementing assessment in PE.</li> <li>Implementing Key Note documents to evidence objectives/skills being taught.</li> <li>Achieve a School Games mark.</li> <li>Increased presence at SLP events</li> <li>Break time challenge winners.</li> <li>Use coaches from external agencies to increase children's involvement in PE and everyday activity.</li> </ul>	<ul style="list-style-type: none"> <li>Carried out, scrutinised and analysed pupil and staff voice questionnaires.</li> <li>Created a whole school PE display in a prominent position.</li> <li>Implement GET Set 4 PE assessment.</li> <li>Applied for a School Games Mark.</li> <li>Attended the majority of SLP events- bought into SLP PE Passport</li> <li>1x weekly coaching session with Craig's coaching. 1x weekly breakfast club session and 1x weekly afterschool club.</li> </ul>	<p>£1850</p> <p>£3302</p>	<ul style="list-style-type: none"> <li>PE assessment completed by staff at the end of each unit taught.</li> <li>A Key Note scrutiny demonstrated all staff are evidencing their lessons.</li> <li>School achieved a Silver School Games mark.</li> <li>School recognised for multiple achievements at Sports Awards.</li> <li>More children engaging in weekly PE challenges.</li> </ul>	<ul style="list-style-type: none"> <li>Increase profile and responsibility of sports crew.</li> <li>Carry out sponsored active events</li> <li>Host events which link to the upcoming 2024 Olympic games.</li> <li>Host more in school sports festivals.</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>For staff to be confident and successful in teaching engaging and progressive PE lessons.</li> <li>Ensuring quality equipment is readily availability for lessons.</li> <li>Gain an understanding of staff's strengths and areas for development.</li> <li>Introduce links with Newcastle Falcons to deliver PE lessons and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>1 x weekly coaching sessions with Craig's coaching to support teachers in lessons.</li> <li>All equipment purchased in advance of activities being taught.</li> <li>Staff surveys carried out, collated and fed back.</li> <li>1x weekly coaching sessions with coach from Newcastle Flacons and 1x after school club.</li> </ul>	<p>(as above)</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>Very positive feedback from staff regarding coaching sessions.</li> <li>Increased perception, confidence and enjoyment of PE from staff voice.</li> <li>Staff's confidence of teach improved due to SoW.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to be more involved in PE lessons when a coach is present.</li> <li>Staff to attend more county organised CPD events.</li> <li>Staff collaborating and sharing areas of expertise.</li> </ul>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensuring there is a wide range of sports clubs provided every half term and across the year.</li> <li>Ensuring we are present at the festivals and tournaments provided by the SLP.</li> <li>Making sure the LTP plans for coverage and progression.</li> <li>Children enjoying the clubs we provide.</li> <li>Ensure each year group swims for 1 term.</li> </ul>	<ul style="list-style-type: none"> <li>A register of after school clubs and pupil who attend to track participation.</li> <li>Planning for at least 2 sports clubs each half term.</li> <li>Ensuing the PE LTP supports the SLP event calendar to improve success and enjoyment at events.</li> <li>The children who attend the SLP events and festivals are tracked to ensure all children have equal opportunities across the year.</li> <li>Pupil voice questionnaire on the types of clubs they would like to attend.</li> </ul>	Coaches:  £1800	<ul style="list-style-type: none"> <li>Increased number of children attending clubs.</li> <li>Increased percentage of children attending SLP events.</li> <li>The school attends the majority of festivals and competitions provided by the SLP.</li> <li>Improved perception of PE and sports clubs provided.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to monitor attendance of clubs.</li> <li>Plan more intra-school events.</li> <li>Plan more activity specific coaches to increase range of sports children have access to.</li> <li>Planning intra-year competitions at the end of a PE unit.</li> <li>Planning whole school sports events that promote participation.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Improve resilience towards fitness lessons.</li> <li>• Increase attendance at SLP events.</li> <li>• Offer increased sporting clubs.</li> <li>• Increase profile of sports day.</li> </ul>	<ul style="list-style-type: none"> <li>• Children use termly PE challenges to improve upon their own best score.</li> <li>• Children attending clubs and events tracked to gauge participation.</li> <li>• Identified children targeted to attend focussed fitness clubs-bootcamp</li> <li>• Some classes carrying out cross year group/house competitions.</li> <li>• Whole school sports day</li> </ul>	£260	<ul style="list-style-type: none"> <li>• More children attending sporting clubs.</li> <li>• Improved perception of PE ascertained through pupil voice questionnaires.</li> </ul>	<ul style="list-style-type: none"> <li>• Timetable more intra-school competitions.</li> <li>• Introduce more intra school competitions.</li> </ul>

Signed off by	
Head Teacher:	Paul Dixon
Date:	
Subject Leader:	Hannah Clarey
Date:	22/7/2023
Governor:	
Date:	