



## Consett Junior School

### ACCESSIBILITY POLICY AND PLAN

This accessibility Policy and Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act.
- Advance quality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind this Accessibility Plan has been drawn up in consultation with the Local Authority, parents, staff and governors of the school and covers the period from June 2026 to June 2029. Although the plan covers the next 3 years, it will be reviewed annually, as part of the summer term policy reviews.

At Consett Junior school we are committed to provide an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to develop a culture of awareness, tolerance and inclusion.

The accessibility Plan contains relevant actions to Improve awareness of quality and inclusion by:

**Aim 1** – To improve the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services. *Improve access to the **physical environment** and the school, adding improved facilities as necessary. This covers the reasonable adjustments to the physical environment of the school and physical aids to access education.*

**Aim 2** – To increase the extent to which disabled pupils can participate in the school curriculum. *Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to **the curriculum** as necessary to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils. This covers teaching and learning and the wider curriculum of the school, such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provisions of specialist aids and equipment, which may assist these pupils in accessing the curriculum.*

**Aim 3** – To improve the delivery of information to pupils and parents who have a disability. *Improve reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, text books and information about the school and school events. The information should be made available in various preferred formats withing a reasonable time frame.*