



Consett Junior School - Positive Behaviour Management



Graduated Behaviour Code

STAGE	ACTIONS		
Stage 1: Low Level Incidents - Shouting out - Chatting - Wasting learning time - Not responding immediately to a reasonable request - Moving out of seat without permission	- Positive re-enforcement - Thinking card – Year 3/ 4 Verbal warning – Year 5/6 - When behaviour is modified, child is praised.		
Stage 2: Repetition of stage 1 behaviour OR immediately if: - Discourteous - Name calling - Pushing - Unwanted touching of another child - Disrupting a lesson - High levels of unnecessary movement	- Time out card – Year 3/ 4 - Time out given – Year 5/6 Five minutes in a work area with work during lesson time. If after school club, 5 minutes to sit out of the club to reflect on behaviour – this is to be reported to SLT. Praise any modified behaviour, card removed, child apologised.		
Stage 3: Continuation of stage 1 or 2 behaviours OR immediately if child not compliant to previous sanction (s)	- Child to miss the next breaktime/lunchtime – this will be at least 15 minutes or the time it takes them to complete the work they have missed. - Child to be moved to parallel class if necessary. - Child to apologise. In after school club, child to miss the following weeks club. - Deputy Head to monitor. RECORD APPROPRIATELY ON CPOMS		
		Stage 4: Continuation of stage 3 OR immediate if: - Fighting/hurting another child - Racism - Sexualised behaviour - Spitting - Continuing to make poor choices. - Swearing	- Child to be moved to Deputy Headteacher's classroom or office if necessary. - Child to miss the next breaktime and lunchtime and go to the indoor classroom to complete missed work. - Deputy Headteacher or class teacher to contact parents to discuss the situation - Child to apologise verbally and/or in writing as appropriate to age etc. If after school club, child to be stopped from attending this club. If this happens 3 times – no clubs for the rest of the academic year. RECORD APPROPRIATELY ON CPOMS
		Stage 5: Continuation of Stage 4 behaviours OR immediately if - Physical assault including biting - Engaging in actions that could harm others - Bullying – in all forms - Threatening – high probability of someone being hurt - Leaving without permission - Spoiling with intent	- Child sent to Deputy Headteacher who will speak to child and deal with the initial incident - Consider the involvement of other agencies - Deputy Headteacher or class teacher to contact parents to discuss the situation and meeting set up in school if necessary - Consideration of a behaviour diary - Sanction appropriate to the incident – playtimes and lunchtimes spent with DHT or HT for a length of time. - If appropriate isolation or exclusion to be considered. RECORD APPROPRIATELY ON CPOMS



Consett Junior School - Positive Behaviour Management

Graduated Behaviour Code

