



Equality Objectives

2025 - 2027

We aim for every pupil to fulfil their potential no matter what his/her background or personal circumstances. We maintain the aim of embedding principles of fairness and equality across our entire curriculum, in assemblies and acts of collective worship, in break and lunchtimes, in pastoral support and in after school activities.

We must under the general duty of public sector equality duty, in the exercise of our functions, have due regard to the need to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

This will apply to all pupils, staff and others using the facilities. We will give relevant and proportionate consideration to the public sector equality duty.

We will have due regard to advancing equality of opportunity which includes making serious consideration of the need to:

- remove or minimise disadvantages suffered by persons who share relevant protected characteristic that are connected to that characteristic;
- take steps to meet the needs of persons who share a protected characteristic that is different from the needs of persons who do not share it;
- encourage persons who share relevant protected characteristics to participate in public life or in any activity in which participation by such persons is disproportionately low.

We will consider the six Brown principles of 'due regard'

- awareness – all staff know and understand what the law requires
- timeliness – implications considered before they are implemented
- rigour – open-minded and rigorous analysis, including parent/pupil voice
- non-delegation – the Public Sector Equality Duty cannot be delegated
- continuous – ongoing all academic year
- record-keeping –keep notes and records of decisions and meetings.

The protected characteristics for the school's provisions are:

- Disability
- Gender reassignment
- Pregnancy and maternity
- Race
- Religion or belief.
- Sex
- Sexual orientation.

Age and marriage and civil partnership are NOT protected characteristics for the schools' provisions.

We welcome the opportunity to be transparent and accountable. To this end we fulfil the specific duties of the Act by:

- publishing our equality information
- publishing our equality objectives

We aim to make the information accessible, easy to read and easy to find.

Equality Information.

We maintain confidentiality and work to data protection principles. We publish information in a way so that no pupil or staff member can be identified.

Staff

Age	Figures change – we comply with our equality duty
Disability	25 Staff gave information 0% staff record a disability
Gender Reassignment	We would support any staff member undergoing gender reassignment
Marriage and Civil Partnership	Figures change – we comply with our equality duty
Pregnancy and Maternity	Figures change – we comply with our equality duty
Race/Ethnicity	25 Staff gave information 100% staff record White-British
Religion and Belief/No Belief	22 Staff gave information Religious include Christianity and no religion
Sex – male/female	25 Staff 88% female and 12% male
Sexual Orientation	We support all staff members regardless of sexual orientation

Pupils

Age	Pupils are aged between 7-11
Disability	30.4% Special Educational Needs 2.9% EHCP/Top UP
Gender Reassignment	We would support any pupil undergoing gender reassignment or questioning their gender
Race/Ethnicity	95% recorded White British 3.9% recorded Any Other Ethnic Group 3% recorded English Additional Language
Religion and Belief/No Belief	We are inclusive of all religions and beliefs and comply with our equality duty.
Sex male/female	48% Male: 52% Female
Sexual Orientation	We support all pupils regardless of sexual orientation, and any pupils questioning their sexual orientation
Free School Meals	33%
Vulnerable groups of pupils whose prior attainment may be different from that of other groups	We support all vulnerable groups

Equality Objectives (2021-2025)

These relate to:

Fostering good relationships

Enhancing equality of opportunity

Promoting understanding of discrimination

- Further develop our work in fostering good relationships linked to age, disability and religion.
- Further enhance the curriculum to cover equality issues, tackle prejudice and promote community cohesion.
- Ensure that teaching and curriculum materials reflect positive images of disabled people, men and women in non-stereotypical roles, gay men and lesbians, and people from a wide range of ethnic and cultural backgrounds.
- Further promote understanding of discrimination through education, curriculum and resources linked to the protected characteristics of ethnicity, sexual orientation and gender identity.
- Consult and work in partnership with governors, parents, carers and other stakeholders, and local groups and organisations on equality objectives and keep a record of all consultations in order to assess impact.
- For all staff, including lunchtime supervisors and coaches, to be fully aware that a log of numbers of bullying, in particular racial and homophobic, may reflect good recording rather than a high level of bullying, and to continue to log and record all forms of bullying according to school procedure.
- For pupils' attitudes towards cultural diversity in different religions, ethnic and socio-economic groups locally, nationally and globally to be shown in their interest in exploring, gaining understanding and showing respect